

Central Michigan University
College of Education and Human Services Center for Student Services (EHS-CSS)
30 HOUR ADDITIONAL EXPERIENCE VERIFICATION FORM

Directions: This form must be submitted to EHS-CSS, EHS Building Room 421. This form is used for completing an optional additional 30 hour experience for the purpose of fulfilling diversity requirements.

Name: _____ Student Number: _____ Date of Birth: _____

Address: _____ City: _____ State: _____ ZIP: _____

Local/Cell Phone: _____ E-mail Address: _____

Please circle your educational objective: Elementary Secondary

Dates of Experience: _____ to _____ Total Hours: _____

Name of Supervisor or Teacher: _____

School: _____ Age/Grade Level: _____

Address of School: _____

District: _____ City/Town: _____

Please read and answer the questions on the back of this form. Please provide your answers on a separate sheet of paper. They should be typed, well thought out, and use correct spelling and grammar. Attach the answers to this form before turning the form in.

Diversity Experience: 30 hours in the same school experience is required to meet the diversity requirement. Thirty hours must be completed in each of the following areas. One school may fulfill multiple areas of diversity. Refer to the CSS web site at www.ehs.cmich.edu/css for more detail on the diversity experience and what requirements your school fulfills.

Note: All hours must be completed in a classroom setting and supervised by a certified teacher.

Please check all that apply:

School Setting: Urban Non-urban

Race/Ethnicity (20% or more non-white student population)

Socio-Economic (20% or more economically disadvantaged students)

Categories automatically met (*some exceptions may apply*):

Exceptionalities (inclusive setting of special education and/or gifted students)

ESL (English as a Second Language)

Gender

Supervisor or Teacher Comments:

Supervisor/Teacher Signature

Date

Supervisor is certified by the State of MI:
(please circle one) YES NO

Supervisor's Daytime Phone #

Supervisor's E-mail Address

Student's Signature

Date

RETURN TO: EHS-CSS, EHS Building Room 421 Central Michigan University, Mount Pleasant, MI 48859

- 1.) Observe and describe the techniques the teacher uses to get and keep students' attention. Please include a minimum of 3 examples.
- 2.) What do you observe about the students in this class? How would you describe them in terms of their socio-emotional development? Please include their ability to attend, follow directions, and share ideas with each other. Use a minimum of 3 examples.
- 3.) When starting a lesson, what does the teacher do to tap into prior knowledge? What techniques are used to help students make connections between old and new material? (Listen for questions, review of past material or any other means of connecting.)
- 4.) Observe and describe one or two problem behaviors that happen most frequently in the classroom. What strategies does the teacher use to handle these problems? What does she/he do or say? What do you observe the students' reaction to those classmates? How do they react to the teacher's interventions?