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Educational Leadership Doctoral Newsletter

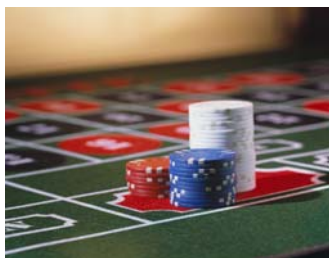
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Place Your Bets

Resident college gambling expert and doctoral student Tim Otteman has been busy preparing to lecture and present at various conferences. Tim is in demand, and his dedication and hard work are allowing him to contribute to the scholarship of sports gambling and its impact on students.

Well done, Tim!



“BRACKET BUSTED: Sports Gambling and College Athletics” – Central Michigan University / Department of Athletics – 2007 – Mt. Pleasant, MI (*scheduled for March 21, 2007*)

“YOU BET YOUR LIFE: Gambling in America’s High Schools” – Teen Summit: Your Life, Your Future, Your Choice – Mt. Pleasant High School – 2007 – Mt. Pleasant, MI – (*scheduled for February 15, 2007*)

“Andrew’s Story: Confessions of a Student Bookie” – Michigan Athletic Trainers’ Society (MATS) webcast – 2007 – broadcast from Central Michigan University

“BETTOR Education: The Inside Information About Illegal Sports Gambling” – Michigan Athletic Trainer’s Society (MATS) webcast – 2006 – broadcast from Central Michigan University

“BETTOR Education: The Inside Information About Illegal Sports Gambling” – 2006 American College Personnel Association (ACPA) Conference – 2006 – Indianapolis, IN

“BRACKET BUSTED: Sports Gambling and College Athletics” – Mercyhurst College Speech (consulting) – 2006 – Erie, PA

“BETTOR Education: The Inside Information About Illegal Sports Gambling” – National Association of Student Personnel Administrators (NASPA) IV-E Conference – 2006 – Chicago, IL

“BETTOR Education: The Inside Information About Illegal Sports Gambling” – Oakland University / Center for Student Activities – 2006 – Rochester, MI

“BRACKET BUSTED: Sports Gambling and College Athletics” – Oakland University / Department of Athletics – 2006 – Rochester, MI

Call for Papers

Performance Improvement Journal

John Wiley & Sons and the International Society for Performance Improvement (ISPI) is pleased to invite the submission of manuscripts for possible publication in Performance Improvement (PI) journal. Founded in 1962, ISPI is the leading international association dedicated to improving productivity and performance in the work-

Submissions to the journal should be consistent with the Principles of Human Performance Technology (HPT): focus on outcomes, take a systems view, add value, establish partnerships, and be systematic.

Performance Improvement journal welcomes a variety of manuscripts, including practitioner viewpoints, case studies, procedural frameworks, ready-to-use job aids and assessment tools, guidelines for research, updates on HPT trends, reviews of new and relevant books, and summaries of the contributions from major practitioners within the field.

Visit: <http://www.ispi.org/publications/pij.htm>, or send an email request to pjeditor@ispi.org

Grant Opportunities

Interdisciplinary Research (GRANT)

Applications from doctoral candidates researching life-long or later-life learning for the Elderhostel K. Patricia Cross Doctoral Research Grant.

Deadline: February 15, 2007
 Contact: Jillian Seibert
 Phone: (617) 457-5558,
 E-mail:
grants@elderhostel.org
 Web: www.elderhostel.org/grants

ASHE / LUMINA Fellows Program
 The key objective of this initiative is to promote innovative scholarship by creating an intergenerational community of scholars who will examine social, institutional, and policy barriers to opportunity and student success. Will award eight to ten fellowships of \$14,000 for the 2007-2008 academic year. Fellowships must support dissertation research on student access and success in US higher education, with an emphasis on topics that may lead to policy solutions to pressing issues in education. Visit www.ashe.ws/fellowship/aboutfellowship.htm for more information and application materials. Doctoral students affiliated with any accredited doctoral program may submit a proposal. Deadline is May 10, 2007.

Kristen A. Renn
 Coordinator, ASHE/Lumina Fellows Program
 Associate Professor of Higher, Adult, & Lifelong Education
 Michigan State University
 Phone: 517-353-5979
 Email: lumina@msu.edu
<http://www.ashe.ws/fellowship/aboutfellowship.htm>

AIR/NCES Fellowships for Graduate Study

Fellowship program for graduate study leading to a career in institutional research. The program guidelines and call for proposals will be posted on the AIR website (<http://www.airweb.org>) in early February.

Fellowships for up to \$10,000 annually for up to three years will be awarded competitively for full- or part-

Conferences

Preparing Our Students for a Place in the World: Internationalizing Education in Michigan

March 6, 2007

Lansing Center, Lansing, Michigan

Register at:

<https://ed-web3.educ.msu.edu/outreach/k12out/confForms/internationalizing.asp>

State Conference of the Michigan ACE Network for Women Leaders in Higher Education

June 12, 2007

Register at:

<http://www.miacenetwork.org/conference.html>

Higher Education in the 21st Century - Diversity of Missions

Dublin, Ireland,

25-27 June 2007

Conference program and registration details are available at:

<http://heconference.dit.ie>

CSHPE 50th Anniversary National Conference: Understanding and Strengthening the Contributions of Higher Education to a Changing Society

March 22-24, 2007

University of Michigan, Ann Arbor

Register at: www.cshpe.org

Higher Education in the 21st Century - Diversity of Missions

Dublin, Ireland,

25-27 June 2007

Conference program and registration details are available at:

<http://heconference.dit.ie>

2007 Houston Higher Education Law Roundtable, May 23-26, 2007

Sponsored by the University of Houston Law Center's Law for Higher Education Law and Governance

For more information on this program, or on IHELG consult their website at www.law.uh.edu/ihelg

CSHE@50: A Reflection and Prospectus on Globalization and Higher Education Conference

March 27-28, 2007

University of California – Berkeley

News from ASHE (Association for the Study of Higher Education)



Fellowship Opportunity

With support from Lumina Foundation for Education, the Association for the Study of Higher Education (ASHE) has awarded 26 dissertation fellowships since 2003. This year, eight to ten dissertation fellowships in the amount of \$14,000 each will be awarded for dissertations focusing on student access and success in education beyond high school. The Fellowship program also includes an array of activities designed to promote professional and academic development of Fellows through an intergenerational community of scholars.

For more information regarding the ASHE/Lumina Foundation for Education Fellowship Program please see ASHE Fellowship website <http://www.ashe.ws/fellowship/aboutfellowship.htm>

Applications must be postmarked by May 10, 2007.



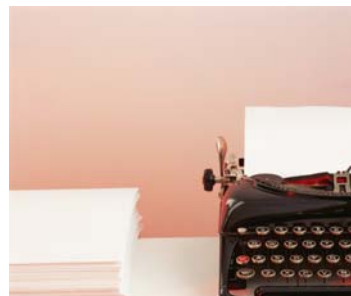
Call for Papers

The Thought & Action Review Panel invites submissions for a Special Focus section in the 2007 Thought & Action. Deadline for submissions: April 15, 2007.

In 2007, the National Education Association will mark its 150th anniversary. To commemorate this milestone, the Special Focus for the 2007 Thought & Action will be the history of higher education, with a special emphasis on the role of NEA.

Authors should send submissions to the address below. Guidelines are available at www.nea.org/he/taguid.html.

For more information, contact:
Con Lehane, Phone: 202-822-7214
NEA Higher Education Publications
Fax: 202-822-7206
1201 16th Street, N.W.
E-mail: clehane@nea.org
Washington, DC 20036-3290



Nominations Sought

The New England Resource Center for Higher Education is now accepting nominations for the 2007 Ernest A. Lynton Award for the Scholarship of Engagement, which recognizes a faculty member who connects his or her teaching, research, and service to community engagement. The recipient of the award will be selected according to the following criteria:

- 1.) Demonstrates a sustained effort in connecting teaching, research, and service to community engagement
- 2.) Utilizes innovative and imaginative approaches
- 3.) Has internal institutional impact (through teaching, campus program development, faculty and student participation)
- 4.) Can demonstrate evidence of external success (through scholarly output, community impact and/or student learning)
- 5.) Demonstrates a commitment to working with community members as equal partners
- 6.) Demonstrates a commitment to involving undergraduate students in collaborative research.

For more information about the Ernest A. Lynton Award, including nomination and submission guidelines, visit the following link on NERCHE's website:

http://www.nerche.org/Lynton_Award/call07/call07.html

Please note that all nominations must be received by April 27, 2007.

Call for Manuscripts

InterActions: UCLA Journal of Education and Information Studies is a peer-reviewed online open-access scholarly journal. InterActions is committed to the promotion of scholarship that examines areas of education and information studies through diverse interdisciplinary and critical frameworks.

Special Issue Call for Papers
Border Interactions: Immigration-Education-Information
Guest Editor: R. Evelyn Gildersleeve, Ph.D.
Iowa State University

InterActions invites authors to view these concerns through the lenses of education and information studies, and to explore the largely unmapped spaces where immigration, education, and information intersect.

Final Manuscript Deadline: March 15, 2007
Please visit the InterActions website (<http://interactions.gseis.ucla.edu>) for detailed submission guidelines or contact interactions@gseis.ucla.edu for more information.

Passport Fairs



For those thinking about the China trip, passport fairs will be held in the following locations at the local post offices.

Feb. 11th - Flint MPO, Clarkston, Novi, Southfield, Port Huron, Troy, and Highland

Feb. 25th - Grand Blanc, Lapeer, Rochester, Mt. Clemens, St. Clair Shores, Farmington MPO, and Bloomfield Hills TS

March 11th - Fenton, West Bloomfield, Bloomfield Hills TS, Royal Oak, Roseville, Shelby Twp., and New Baltimore

Kudos



Congratulations to Kerry Johnston of Humber College. Kerry has been invited to present at the 2007 NISOD International Conference on Teaching and Leadership Excellence. The conference will be held May 20-23 in Austin, Texas. Kerry's presentation will be entitled "Building a Community of Scholars: Humber's Experience with Applied Technology".



Opportunities

School of Education

College of Applied Human Sciences - Colorado State University

The School of Education is seeking an Associate Professor in Community College Leadership to begin on August 15, 2007. Interested individuals in applying may view a complete version of the position description by accessing our home page at <http://jobs.colostate.edu/> or by contacting the Search Committee Chair.

Electronic inquiries and applications are required. Applications must be received by March 2, 2007 to assure a full and equal review. Send to:

Cliff Harbour, Search Committee Chair
School of Education
Colorado State University
Fort Collins, CO 80523-1588
(970) 491-5425 Office; (970) 491-1317 Fax
cliff.harbour@colostate.edu

University of Hawaii, Manoa Assistant/Associate Professor, Educational Administration

Duties: Contribute to the department's mission of preparing leaders and scholars in K-12 and higher education institutions, with responsibility to teach in at least two of the following areas: student affairs/development, higher education history, higher education law, higher education finance or higher education policy. Minimum qualifications: Doctorate in educational administration or closely related field, with a higher education emphasis; expertise in at least two of the areas of responsibility listed.

To apply: Submit cover letter indicating how you satisfy the minimum and desirable qualifications, official transcripts, letter of application addressing how you meet the qualifications for the position, current vitae, reprints of publications and contact information for five professional references to: Dr. Ronald Heck
University of Hawaii, College of Education
Educational Administration
1776 University Avenue, WIST Bldg.
#220A
Honolulu, Hawaii, 96822.
Inquiries: Dr. Ronald Heck

St. Cloud State University Assistant/Associate Professor of Higher Education Administration

Faculty assuming these two positions will play a key role in the implementation of the new Ed. D. program. Duties include: teaching courses in the doctoral program in Higher Education Administration, but may also include teaching courses in the Master's programs in Higher Education Administration, and College Counseling and Student Development

Qualifications and Experience: REQUIRED Earned doctorate in Higher Education Administration or related field from an accredited institution; successful leadership experience in higher education; successful college teaching experience; evidence of publications, scholarly works in progress, research presentations.

Apply to: Dr. Christine M. Imbra, Search Committee Chair
Department of Educational Leadership and Community Psychology
St. Cloud State University
Education Building - A280
720 Fourth Avenue, South
St. Cloud, MN 56301-4498
320-308-1689

CMU

CENTRAL MICHIGAN UNIVERSITY

Department of Educational Leadership

320 Ronan Hall

Mt. Pleasant, MI 48859

(989) 774-3204

www.ehs.cmich.edu/eacl

The Department of Educational Leadership offers a full range of graduate programs to prepare individuals for effective performance in roles as educational leaders in schools, communities, and institutions of higher education. Students develop on a continuum from scholar-practitioner to practitioner-scholar. Programs, scholarship and service, infused with humanism and diversity, are based upon theoretical knowledge and practical skills.

Opportunities

Northern Virginia Community College - Annandale Campus

Director of Information & Instructional Support Services

Innovative, visionary, user-focused leader with excellent organizational, management, and supervisory skills. Responsible for working with the Provost in developing and implementing campus technology plans. Manage learning systems platforms (e.g., classroom instructional equipment, technical support, technology training). Oversee campus website development. Promote teamwork and cross-functional collaboration. Schedule services to meet campus hours of operation. Provide technology guidance for campus leaders involved in major building or renovation projects. Work collegially and cooperatively with college Technology Support Services. This position will work under the direction of the campus provost and will work closely with the college VP of Instructional and Information Technology. Required: Master's degree with 18 graduate semester hours in educational technology or related field. Significant experience at senior management level in higher education.

Experience in, and knowledge of technology that supports campus infrastructure, teaching and learning across the campus and faculty/staff equipment, software and training needs. Experience in budgeting, planning and implementing projects.

Reference & Outreach Librarian

Coordinates and develops outreach and marketing of library services to constituents including faculty, staff, a variety of students including on-site, distance, dual-enrolled high school students and community users and agencies. Administers the faculty liaison program and serves on college and campus outreach committees. Provides library reference services and works closely with faculty and instructional librarians to provide and assess on site and online information literacy instruction. Identifies opportunities to collaborate with campus and college groups to enhance student success in distance and hybrid courses. Participates in collection development. Supervises projects and staff. Works with the campus Faculty/Staff Resource Center on faculty development.

Contact: Carol Sinwell
csinwell@nvcc.edu
703 323 3004
NVCC - LRS
8333 Little River Turnpike
Annandale VA 22003

Mentoring

For those serving as mentors right now, here are some resources that might help in establishing your mentor/mentee relationship.

www.mentoringgroup.com

www.mentoring-association.org/MembersOnly/HigherEd/ResUniv.html

www.cod.edu/teleconf/soaring2004/teleconference3/mentoringbasics.htm

Registration

Keep in mind that the registration period for ALL summer courses ends May 15, 2007.

