

CENTRAL MICHIGAN
UNIVERSITY

SPECIAL
POINTS OF IN-
TEREST:

- Call for Papers
- Workshops
- Kudos

Educational Leadership

Doctoral Newsletter

VOLUME 11, ISSUE 7

MARCH 2007

Higher Education Finance

The Higher Education Finance classes presented poster sessions and presentations on examining different states' financing of education. Pictured here are the displays from Port Huron.

The poster sessions will be on display at the upcoming Student Research and Creative Endeavor Exhibit on April 18th.



Pamela Eddy,
Course Instructor

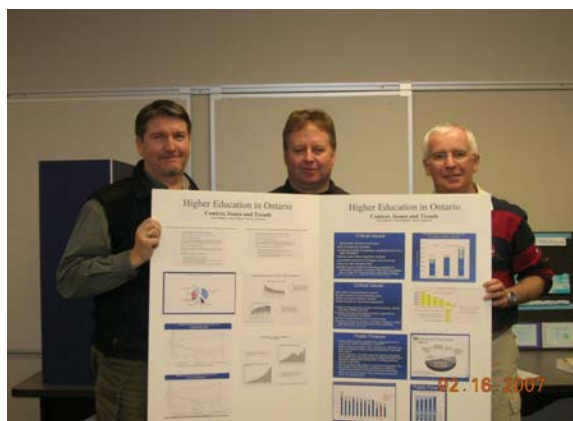
Ryan Donlan/
Jim Sawyer—Hawaii



Michelle Mueller/Sue Boyd—Michigan



Heidi Bartle/Carol Burdell—New York



Terry Hickey/Kerry Johnston/Dan Holland
Ontario Province

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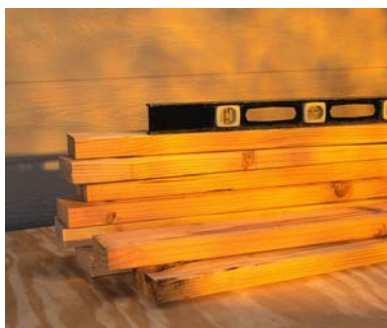
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Contribute

With the new building on the horizon, there are opportunities for people to donate. If you are interested, please contact the administrative offices in the Department of Education (Jill Ley, ley1ja@cmich.edu).



Call for Papers/Proposals

Call for proposal or paper presentation at the 19th Annual Conference on Ethnographic and Qualitative Research in Education (EQRE). The proposal deadline is April 5, and details are found at the conference website: <http://www.cedarville.edu/eqre/>

Papers will be peer-reviewed among three strands: Results of qualitative ethnographic *research studies*, qualitative research *methods*, and *pedagogical issues* in qualitative research.

Selected papers will be published in the *Journal of Ethnographic & Qualitative Research* (JEQR), a printed, peer-reviewed journal.

Conferences

American Educational Research Association (AERA):

April 9-13, 2007
Chicago, IL

The World of Educational Quality

More information may be found at the conference website:
www.aera.net

The searchable program can serve as a good source for a literature review since the papers presented are generally not yet published and represent the most current research.

Retention 2007-An International Conference on Student Retention

May 22-24, 2007
Westin Riverwalk
San Antonio, TX

<http://www.educationalpolicy.org/retention2007.html>

Call for Proposals

Call for Proposals for the 32nd Annual ASHE Conference in Louisville, KY from November 8-10, 2007 is now available online. Visit either the general ASHE website at www.ashe.ws to find a link to a PDF version of the Call OR the Online Proposal website at www.ashe2.ws. The Online Proposal System will begin accepting proposals the week of March 12.

The Association for the Study of Higher Education (ASHE) is holding its 32nd annual conference in Louisville, Kentucky. ASHE convenes annually as a community of scholars dedicated to the study of higher education. All attendees of the General Conference are also encouraged to submit proposals for and attend the International Forum and the Forum on Public Policy in Higher Education. ASHE welcomes proposals from a variety of fields and disciplines.

NCES Workshops (National Center for Education Statistics)

Using Education Longitudinal Study of 2002 (ELS:2002) and National Education Longitudinal Study of 1988 (NELS:88) for Research and Policy Discussion

Monday, May 14, through Wednesday, May 16, 2007, Washington, DC

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 2½-day advanced studies seminar on the use of longitudinal education databases for research and policy studies in 2006. The seminar focuses specifically on the Education Longitudinal Study of 2002 (ELS:2002) and the National Education Longitudinal Study of 1988 (NELS:88) databases. The design of NELS:88 and ELS:2002 permits the examination of education, work, and the socialization of youth in the United States and the influences of schools, teachers, community, and family in promoting growth and positive outcomes.

Using the National Assessment of Educational Progress (NAEP) Database for Research and Policy Discussion.

Tuesday, June 19, through Thursday, June 21, 2007, Washington, DC

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 3½-day advanced studies seminar on the use of the National Assessment of Educational Progress (NAEP) database for education research and policy analysis. The main NAEP database contains nationally representative achievement scores on 4th, 8th, and 12th graders from public and non-public schools in a variety of academic subjects. The database also contains background information on the students who were assessed and their learning environment.

Using the NCES International Databases for Research and Policy Discussion

Monday, June 4, through Wednesday, June 6, 2007, Washington, DC

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 2½-day seminar on the use of NCES International Databases: the Program for International Student Assessment (PISA), the Trends in International Mathematics and Science Study (TIMSS), and the Progress in International Reading Literacy Study (PIRLS).

Using the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) Database for Research and Policy Discussion

Wednesday, June 27, through Friday, June 29, 2007, Washington, DC

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, is sponsoring a 3-day advanced studies seminar on the use of the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) database. The ECLS-K allows researchers to examine the relationships among a wide range of child, family, teacher, classroom, and school variables and children's development and performance in elementary and middle school.

Using the Schools and Staffing Survey (SASS) and Teacher Follow-up Survey (TFS) for Research and Policy Discussion

Wednesday, June 6, through Friday, June 8, 2007, Washington, DC

The National Center for Education Statistics (NCES), U.S. Department of Education, will sponsor a 2½-day advanced studies seminar on the use of the Schools and Staffing Survey (SASS) and Teacher Follow-up Survey (TFS) for research and policy discussion.

Using Education Longitudinal Study of 2002 (ELS:2002) and National Education Longitudinal Study of 1988 (NELS:88) for Research and Policy Discussion

Monday, July 9, through Wednesday, July 11, 2007, Washington, DC

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 2½-day advanced studies seminar on the use of longitudinal education databases for research and policy studies in 2006. The seminar focuses specifically on the Education Longitudinal Study of 2002 (ELS:2002) and the National Education Longitudinal Study of 1988 (NELS:88) databases.

Using the National Household Education Surveys Program (NHES) Database for Research and Policy Analyses

Wednesday, July 11 through Friday, July 13, 2007, Washington, DC

The National Center for Education Statistics (NCES), in the U.S. Department of Education's Institute of Education Sciences, will sponsor a 3-day advanced studies seminar on the use of the National Household Education Surveys Program (NHES) databases for research and policy analyses. NHES is a series of surveys designed to address a wide range of education-related issues. It provides descriptive data on the educational activities of the U.S. population, from early childhood to adult education, and offers policymakers, researchers, and educators a variety of statistics on the condition of education in the United States. Data are collected through telephone interviews with parents and adults.

Presentations

On 2/27/07, **Dr. Dixie Pope** presented to the Montcalm ISD (MAISD) on school finance. Dr. Pope is also scheduled to present at the annual Michigan School Business Officials (MSBO) Conference in April.

On Monday, March 5, the Center for Charter Schools hosted Armenian school leader **Dr. Hosep Torossian** (Cohort 4), who led an informational session on Armenian culture for Center staff. As Principal of the A.G.B.U. Alex and Marie Manoogian School in Southfield, Dr. Torossian drew from his own cultural, educational, and international experiences in leading this session. The Manoogian School, a Central Michigan University-authorized charter public school, is dedicated to giving students the opportunity to make them well-rounded contributors to American society, while also promoting knowledge and appreciation of Armenian culture.

Kudos

Christina Eyers (Cohort 9) was selected to exhibit at the Faculty Excellence Exhibition on March 20th, 2007. The exhibition was held at Park Library, and Christina's exhibit was entitled "**Title IX at Thirtysomething: Full or Failed Potential?**". Congratulations Christina!



A New Dr.!

Marquetta Maxwell (Cohort 5) successfully defended her dissertation and will receive her degree at the May 2007 graduation ceremony. The title of her dissertation was:

Policy Awareness in teacher education: Community College Transfer Students Vs. Non-Transfer Students

Congrats

Lisa Myers has been awarded a Faculty Research and Creative Endeavor grant to support her research. Well done Lisa!



Call for Manuscripts

Advancing Women in Leadership
Summer 2006, Special RWE Issue
Guest Editor: Charlotte Matthews Harris, Ed.D.

Manuscripts should meet the following requirements:

1. All articles should follow The Publication Manual of the American Psychological Association (APA) Fifth Edition format. If an individual is from a country other than the United States and is unfamiliar with this publication style, the editor will assist the author in formatting the manuscript in APA style if the manuscript is accepted for publication. Because html formatting is slightly different from that of regular paper publishing, the APA style will be followed as closely as possible. Indentions, spacing, and footnoting may vary in this journal.
2. Manuscripts should be typed, double-spaced, titled, and should be no more than a total of 30 pages in length. Do not put any identification of the author(s) within the text of the manuscript. Pertinent photographs, charts, or graphs need to accompany the manuscript.
3. Manuscripts submitted should be previously unpublished and not under consideration by another publication.
4. A cover page needs to be included containing such items as the title of the manuscript, all authors and their complete contact information such as address, telephone number, fax number, and e-mail addresses. Give a brief biography of each author stating affiliation, position, degree received, etc.
5. Submit manuscript as an e-mail attachment by **April 30, 2007**, to the guest editor at <m.ferreira@wayne.edu>.



Central Michigan University

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The Department of Educational Leadership offers a full range of graduate programs to prepare individuals for effective performance in roles as educational leaders in schools, communities, and institutions of higher education. Students develop on a continuum from scholar-practitioner to practitioner-scholar. Programs, scholarship and service, infused with humanism and diversity, are based upon theoretical knowledge and practical skills.

Fellowship Opportunity

The Association for Institutional Research (AIR), as part of its contract to improve the quality of institutional research in U.S. postsecondary education systems and hence, the Integrated Postsecondary Education Data System (IPEDS), announces a new national graduate fellowship program funded by the National Center for Education Statistics (NCES).

The fellowships are for graduate study advancing or leading to careers in institutional research, thereby increasing the national level of expertise of institutional research officers and the data that they produce. Specific program goals are to have more people better trained in IR and completing advance degrees.

Full-time doctoral students: maximum \$30,000 over a three-year period (\$10,000 per year). No full-time awards will be made to first-time graduate students with no IR work experience.

Part-time graduate students: maximum \$9,000 over three-year period (\$3,000 per year). Part-time students could move to full-time and apply for an increased award. Part-time awardees may re-compete at the end of the three-year period.

The submission deadline is April 15, 2007. Proposals must be submitted electronically as an MS Word or PDF e-mail attachment to air@airweb2.org.

Visit <http://www.airweb.org> for proposal information and guidelines.



Mentoring

For those serving as mentors right now, here is a web site that might help in establishing your mentor/mentee relationship.

www.educause.edu/mentoring

Conference

AIR's Foundations II Institute: The Advanced Practice of Institutional Research Institute will be held July 30 – August 3 at Temple University Center City Conference Center in Philadelphia, Pennsylvania. The Foundations II Institute is designed for established institutional research practitioners seeking to advance their careers towards senior leadership and administrative positions, as well as for veteran practitioners desiring additional professional development. Topics include strategic planning, information technologies, institutional effectiveness, office management and advanced statistics.

Register at <http://www.airweb.org/?page=1091>.