



**SPECIAL
POINTS OF
INTEREST:**

- **Call for Submissions**
- **Student Announcements**
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- **Early 2009 Conferences**
- **CSCC 2009 Dissertation-of-the-Year Award**
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Educational Leadership

Doctoral Newsletter

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Global Studies in Education: Ireland – History, Culture, and Change / Travel Dates: June 16 – 29, 2009



Grafton Street, Dublin

Ireland is the location for the 2009 study abroad program sponsored by Central Michigan University's Department of Educational Leadership. The department offers graduate programs geared toward the development of educational leaders for higher education and P-16 schools. To build the capacity of future educational leaders in relation to global citizenship and the development of culturally responsive educational programs and practices, the department has made a commitment to offer students an opportunity to participate in a study abroad program designed for this purpose. Students enrolled in the study abroad program will take EDL 652 Global Studies or EDL 750 Professional Studies, courses specifically designed for students to study educational systems in an international context.

Global studies contributes to the development of global citizens, individuals who develop values and attitudes concerned with social justice, diversity, human rights, conflict resolution, and other key concepts underlying the global dimension. Further, global citizens are aware of the wider world and have a sense of their own role as a world citizen. They respect and value diversity and are willing to act to make the world a more equitable and sustainable place. These attributes are essential for education leaders in the 21st century.

Why Ireland as a destination? Ireland is a nation rich in culture and history which has had a tremendous impact on societal interactions and the Irish educational system. It offers students a unique opportunity to learn about a recently divided nation, still in the early stages of reconciliation and stability, yet additionally challenged by changing demographics and the impact of immigration. Our nation is experiencing similar challenges and students will be able to compare, contrast, and learn from the insight gained in this study abroad journey.

The political landscape and demographics of Ireland are rapidly changing, as is much of the European Union. Given the years of religious discrimination, war, and turmoil, the educational systems in Ireland have been hotbeds for issues related to conflict resolution, diversity, tolerance, human rights, and social justice. In recent years, a divided Ireland (The Irish Free State and Northern Ireland) has been working toward peaceful resolution to differences and 'peace education' programs, and anti-bullying programs have been implemented in P-16 schools to help in this transition. Since 1997 Ireland has become a unified country and efforts are intensive to keep it that way. Much can be learned from a nation that is undergoing such transformational change. Not only are the Irish people learning to be tolerant of one another, they are also seeing the demographics of their country undergoing rapid change.

During this trip student experiences will include a three night stay at Trinity College in Dublin, a very diverse city in recent years. Students will witness firsthand the challenges facing this nation, where new immigrants from Eastern Europe arrive daily. They will have the opportunity to explore Dublin, attend a play at the renowned Abbey Theater, visit several universities, and an urban school. Travels to Belfast in Northern Ireland offer students a unique historical perspective. Students will participate in a walking tour guided by former prisoners of the Irish Republican Army (IRA) and will learn what conditions in Belfast were like pre 1997 and what they are like currently. Students will visit the educational leadership department at Queen's University in Belfast and a local school either in Belfast or Donegal. In Donegal students will explore an Irish Gaeltacht area. These areas are established by the Irish Government to preserve the Irish language and culture. Preserving the culture is critical to a changing nation and students will gain insight into government policies and practices dedicated to this purpose. Finally, students will spend time on the scenic western coast with visits to Doolin and Galway and participate in cultural experiences unique to the area.



Trinity College, Dublin

Call for Submissions

Call for articles for the fourth edition of the *John Ben Sheppard Journal of Practical Leadership*. Refereed articles do not have a length requirement and should focus on leadership practices and principles. Students are encouraged to submit with a supportive note from faculty. **Deadline is 1/1/09 for submission.** For further information contact: Tom Parks, Editor / 3106 Mesa Building / 4901 East University / Odessa, TX 79762 / parks_t@utpb.edu.

Call for submissions for special theme issues *Emergent Approaches to Diversity and Social Justice in Higher Education*. See the website (<http://www.eee-journal.com>) for instructions for authors. **Manuscripts must be submitted by May 1, 2009.** 3 hard copies and electronic disk with file saved as a Word document (if you use a PC) or as a Rich Text Format document (if you use a Mac) to Equity & Excellence in Education, 370 Hills South, 111 Infirmary Way, University of Massachusetts, Amherst, MA 01003. Please address any questions to Guest Editors Lori D. Patton (lpatt@iastate.edu) or Shederick A. McClendon (mcclendon@educ.umass.edu). This special issue is scheduled to be published in August 2010.

The **51st CSCC Conference** will be held in Phoenix, AZ April 3-4, 2009. The CSCC Program Committee invites proposals for 1) research/scholarly papers, 2) roundtable sessions, and 3) symposium sessions. **The deadline for all proposals is Monday January 5th, 2009.** You must submit your proposal via email to the following address: bbowerunt@verizon.net Please visit the following link for the full request for proposals: <http://cscconline.org/2009-csc-rfp.pdf>

All specific questions can be sent directly to the CSCC President-elect, Bev Bower at: Beverly.Bower@unt.edu or John Marfield at csc@gseis.ucla.edu

PLEASE NOTE - CORRECTION: The 2009 CSCC Conference will not be accepting proposals for poster sessions this year. Please disregard any previous announcement.

The **SERU Call for Papers:** The symposium will gather scholarly and policy oriented researchers to present papers focused on the undergraduate experience at major research universities. It is our goal to encourage research, analysis, and discussion on the current state of, and possible methods for improving, the undergraduate experience that results in publishable papers via the SERU Project or other scholarly and policy outlets.

We welcome proposals for research papers on any topic related to the undergraduate experience, including those that use the SERU survey database available to researchers. We are also seeking studies that take a comparative approach, as suggested by this year's symposium theme - within a university, within a system such as the University of California, between institutions, or that offer comparative views between national systems of higher education. Among the suggested topics we seek papers on: student learning outcomes, affordability, research engagement and campus climate.

Paper Proposals are Due by January 30, 2009. Please include an abstract, your affiliation, and a short description of recent research interests, publications, and papers. Send your proposal (no more than 2 pages) as a Word document to: Elizabeth Berkes at eberkes@berkeley.edu

The Educational Policy Institute is now accepting proposals for presentations at next year's **Retention 2009 International Conference on Student Retention**. Proposals may be submitted by individuals, school districts, institutions, organizations, foundations, associations, and education service providers in the following themes: High School, Two-Year, Four-Year, Proprietary, and Online Education.

Subjects may include, but are not limited to: Evidence-based practices and strategies for high schools, two- and four-year institutions, and proprietary institutions; Distance education; Student tracking and monitoring; Institutional change; Program planning and implementation; Students with disabilities; Solutions for HBCUs, HSIs, and Tribal Colleges Science, Technology, Engineering, and Mathematics (STEM); International program/strategies; Research, evaluation, and impact analysis; and Best practices in financial aid, student services, academic services, recruitment and admissions, and teaching and learning. **All proposals are due by January 15, 2009.** More information is available at <http://www.educationalpolicy.org/events/R09/callproposals.html>.

National Center for Special Education Research Seminars

Two three-day seminars on the use of longitudinal datasets for education research and policy analysis will be held January 13-15, 2009 in Washington D.C. The seminars will focus on the Pre-Elementary Education Longitudinal Study (PEELS) database and the National Longitudinal Transition Study 2 (NLTS2) database. PEELS and NLTS2 study children and youth with disabilities and are administered by the National Center for Special Education Research within the Institute of Education Sciences.

Both seminars are open to advanced graduate students and faculty mem-

bers from colleges and universities nationwide and to researchers, education practitioners, and policy analysts from federal, state, and local education and human services agencies and professional associations. The application deadline is November 23, 2008.

PEELS

The PEELS includes a sample of over 3,000 children with disabilities and is designed to describe the characteristics of children receiving preschool special education, their educational programs and services, and their transitions from preschool programs to elementary schools. For more information about PEELS, see <http://www.peels.org> For more information

about the PEELS database training seminar, see <http://ies.ed.gov/whatsnew/conferences/?id=378&cid=4>

NLTS2

The NLTS2 includes a sample of more than 11,000 students with disabilities and is designed to support research on a wide range of topics pertaining to youth with disabilities as they move from secondary school into adult roles. For more information about NLTS2, see <http://www.nlts2.org> For more information about the NLTS2 database training seminar, see <http://ies.ed.gov/whatsnew/conferences/?id=379&cid=4>

Student Announcements

- **Dr. Regina Garza Mitchell** (cohort VII) earned an Outstanding Dissertation Award
- **Dr. Hosep Torossian**, (cohort IV) principal at the AGBU Manoogian School in Southfield, and **Mark Weinberg** (cohort X) from CMU's Center for Charter Schools presented on the Strategic Intervention for MEAP Success (SIMS) project on which they are collaborating. As an evaluation grant program, SIMS will test a promising hypothesis concerning an innovative approach to using Scantron Computer Adaptive Performance Series (PST). MAPSA 11th annual conference, presented on Nov. 4, 2008.

Nominations For The Journal Of College Student Development (JCSD) Editorial Board

JCSD is currently receiving nominations for service as a member of its Editorial Board. We are seeking individuals with a research background and a record of scholarly productivity. Members of the Editorial Board review manuscripts submitted for publication consideration. Nominations are **January 5, 2009**. Get more information about JCSD: http://www.myacpa.org/pub/pub_jcsc.cfm

Educational Opportunity in Costa Rica

I am writing to invite you to join me in the beautiful nation of Costa Rica at the UN-Mandated University for Peace this coming July 12-19, 2009 for a dynamic short-course entitled, "Educating for the 21st Century." Like many of you, I have become increasingly interested in, and concerned about our capacity to educate students for civic engagement, social inclusion, peace-building and global citizenship...phrases that often get used superficially in Higher Education at a time that desperately requires purpose and commitment.

For the 2009 offering of this course, I have been asked to co-facilitate a special

theme track for Student Affairs educators—focusing on direct applications with programs such as residence life, student leadership, and other locations for co/extra-curricular learning in which we engage professionally. The content will be appropriately flexible to accommodate small teams; entry and mid-level professionals; and SSAOs.

I have included information below, which can also be found on the UPeace website. Given the limited professional development funds available these days, it is important to find programs that have a great deal of richness to them and are economical. As such, the tuition of \$1950 USD includes lodging and food—and the flights in my experience have been reasonable. This is com-

parable to our national conference costs, but I assure you the experience will be more profound. I personally am not benefiting financially from this—it is professional service and my pleasure to participate on the faculty. Please take a look at the information below and let Mohit or me know if you have questions. We have very limited space, so if you are interested, we strongly encourage you to apply as soon as possible. Instructions can be found below and on the website.

Hope to see you in Costa Rica this coming July!

- Jason Laker

2009 Higher Education Conferences

ACPA 2009 Annual Convention / *Power to Imagine, Courage to Act* / March 28-April 1, 2009 / Metro DC

NASPA Annual Conference / *Nourishing Partnerships for Lifelong Learning* / March 7-11, 2009 /

Seattle, WA

Institute for Aspiring Senior Student Affairs Officers / January 8-11, 2009 / Hilton Clearwater Beach Resort, Clearwater Beach, FL

30th Annual National Conference on Law and Higher Education / February 21-24, 2009 / Caribe Royale Resort, Orlando, FL

2009 AERA Annual Meeting / *Disciplined Inquiry: Education Research in the Circle of Knowledge* / April 13-17, 2009 / Manchester Grand Hyatt, Omni, San Diego Convention Center, San Diego

Marriot Marina

UCEA 94th Annual Conference / *Transcending Boundaries* / April 1-4, 2009 / Boston, MA



2009 K-12 Education Conferences

MACSHS Annual Advisers Conference / January 29-30, 2009 / Soaring Eagle Conference Center, Mt. Pleasant, MI

MASC/MAHS Annual Student State Leadership Conference / April 4-6, 2009 / Grand Traverse Resort, Acme, MI

NAESP Annual Convention / *Transforming Learning Communities: Leadership is Key* / April 2-6, 2009 / New Orleans, LA

AASA National Conference on Education / *Grow With Us: Renew Your Commitment and Nurture your Relationships* / February 19-21, 2009 / San Francisco, CA

MASA Midwinter Conference / *Reimagining Today, Reinventing Tomorrow* / January 28-30, 2009 / Kalamazoo, MI



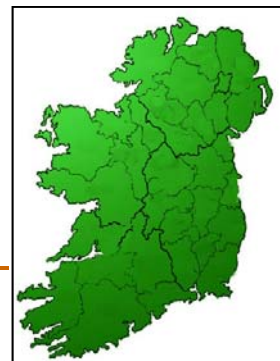
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Participants will have the opportunity to: (1) gain an international experience of higher education and the P-16 educational system; (2) increase their exposure to the culture of Ireland; (3) seek out opportunities to interact, network, and research with new Irish colleagues; (4) go on visits and tours of Ireland's key educational institutions and local schools (Dublin Institute of Technology, Trinity College in Dublin, Queen's University in Belfast, University of Galway (pending)); (5) attend lectures on educational systems, and major issues in education as well as history, politics, literature, and art.; and (6) visit a variety of cultural sites including museums, Donegal Castle, Cliffs of Moher, Aron Islands, New Grange, quaint villages and shops, and more...

To register for the Ireland Study Abroad program and receive an application for enrollment, contact Dr. Betty Kirby at betty.kirby@cmich.edu or Dr. Sarah Marshall at marsh4sm@cmich.edu.

Additional information can be found at www.ehs.cmich.edu/edl/ireland



Council for the Study of Community Colleges (CSCC) 2009 Dissertation-of-the-Year Award

To be considered for the 2009 award, the candidate must have defended the dissertation between January 1 and December 31, 2008. Also, the chair of the dissertation committee must be an active, paid member of CSCC at the time of the nomination.

Candidates must submit nominations via e-mail (MS Word) by Friday, January 9, 2009 with the following information: cover letter, nominating letter from dissertation chair, and dissertation abstract. Please see the website for more details on each item to submit (1) a cover letter which includes: (a) Candidate name, current title and institutional affiliation, phone number, e-mail, fax number; and (b) Dissertation chair name, phone number, e-mail, fax number. (2) Nominating letter from the dissertation chair on university letterhead: indicating the date the degree was conferred, highlighting key points of the dissertation, and why the dissertation is being nominated. Similar contact information of the chair as above should be included in the nominating letter. (3) Dissertation Abstract (15 pages maximum, typed, and double-spaced [not including references]). The candidate's name should not be listed on the abstract. The following sections should be included: (a) rationale for the study, including a brief summary of relevant literature; (b) purpose of the study; (c) problem; (d) research questions (and/or hypotheses); (e) theoretical/conceptual Framework; (f) methodology, including design and data analysis used, (g) significant findings; and (h) conclusions and implications for research, policy, and practice, including relevance of work to research on the community college. Please include a cover page with the title of the dissertation, candidate name, institution where doctoral work occurred, dissertation committee, and date defended. Also, please include at the end of your document the references cited in the dissertation abstract.

When finalists are selected, they may be asked to submit a copy of the full dissertation within five working days of being notified they are finalists. The award will be presented at the 2009 CSCC annual meeting in Phoenix, Arizona. A prize of \$1,000 will be given to the person who is selected for the CSCC Dissertation of the Year award. This prize is contributed by the Institute for Community College Research (ICCR).

CERPP Hosting Financial Aid Symposium

The Center for Enrollment Research, Policy, and Practice (CERPP) at the University of Southern California in Los Angeles is bringing together scholars, practitioners, and policymakers for a series of topical in-depth symposia that address critical enrollment issues in an effort to enhance our collective capacity to meet current and emerging challenges. The first event in the symposia series, "Aid in an Age of Uncertainty," will be held at the Marriott Marina del Rey on January 22-23, 2009 and should have a lot of impact. Essentially, the idea is to map the landscape for policymakers and practitioners as they seek to provide student financial aid within the context of today's challenging economic environment. Participants will:

- (1) Come away with a greater understanding of how colleges and universities have historically responded to periods with constrained budgets, slumping endowments, and restricted credit,
- (2) Learn how institutions may more effectively structure their aid efforts during the economic crisis,
- (3) Enhance their capacity to develop aid strategies that are better insulated from external economic forces in hopes of ensuring that students have unencumbered access to student aid and will therefore be more apt to pursue and complete postsecondary degrees, and
- (4) Learn how federal and state government officials may assist with efforts to aid students during the economic crisis.

Symposium content includes:

- Weathering the Economic Storm: A Historical Perspective on Aid in America
- Defining the Role of Government in the Funding and Distribution of Student Aid
- Remembering the Public Good: Analyzing Student Aid Through the Perspectives of Higher Education Policy and Professional Organizations
- Funding Opportunity in Today's Challenging Economic Environment: A Practitioner's Viewpoint

The registration deadline is **Tuesday, December 23, 2008**. Please visit our website at: <http://www.usc.edu/cerpp>



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The Department of Educational Leadership offers a full range of graduate programs to prepare individuals for effective performance in roles as educational leaders in schools, communities and institutions of higher education. Students develop on a continuum from scholar-practitioner to practitioner-scholar. Programs, scholarships and service, infused with humanism and diversity, are based upon theoretical knowledge and practical skills.

Visit us at:
<http://www.ehs.cmich.edu/ed/>

Happy Holidays and Happy New Year!



Administrative Actions Series Spring 2009 Dates and Locations

January 17-18, 2009
Renaissance Inn
Bay Harbor, MI
800-862-6963

February 14-15, 2009
Comfort Inn
Houghton Lake, MI
989-422-4000

March 14-15, 2009
Holiday Inn
Big Rapids, MI
800-999-9069

April 25-26, 2009
Crystal Mtn. Resort
Thompsonville, MI
231-378-2000

Department/Student Announcements

- **Educational Leadership Open House—Thursday, January 15, 2009** from 5-7 at Central Michigan University's University Center, 2nd Floor, Terrace Rooms. Come and join us to learn more about our department and the programs we offer! Program directors and students will be available to discuss their experiences and provide insight into each program.
- Students must have a **committee-approved draft of the dissertation** to the College of Graduate Studies **no later than March 16** to graduate this spring.
- Congratulations **Betsy L. Diegel** and family on the **birth of Wynn Michael!** He was born on Tuesday, November 4, 2008 at 5:13 am. He weighed 7 lbs. and 9 oz. and was 21 inches long.
- Please welcome **Dr. Anne Hornak** in January when she officially joins the faculty in the Educational Leadership Department! (horna1am@cmich.edu)

Job Opportunities and Conference Information:

- **-MASSP-** <http://massp.mistaff.com/>
- **-NAESP-** <http://careers.naesp.org/search.cfm>
- **-AASA-** http://www.jobtarget.com/cl_search_results.cfm?site_id=574
- **-UCEA-** <http://www.ucea.edu/career/index.html>
- **-ACPA-** http://www.myacpa.org/car/car_index.cfm
- **-NASPA-** <http://www.naspa.org/career/index.cfm>
- **-ASHE-** <http://www.ashe.ws/?page=120>
- **-AERA-** http://www.jobtarget.com/home/index.cfm?site_id=557
- www.higheredjobs.com
- <http://www.theplacementexchange.org/>